

CODE OF BEHAVIOUR

The Steve MacLean Public School philosophy of appropriate conduct means that we follow the four R's: Respect, Recognition, Responsibility, and Relationships. The following table lists the expectations that we have for our school community:

The Four R's
Respect: <ul style="list-style-type: none">▪ Be honest and truthful.▪ Respect other people's feelings.▪ Respect other people's differences.▪ Respect the belongings of others.▪ Respect the rights of others to learn.▪ During assemblies, show respect for the performers and audience (clapping only).▪ Respect and obey bus drivers.
Recognition: Students and teachers will recognize students who follow the four R's and show positive behaviours in the following ways. <ul style="list-style-type: none">▪ Student Recognition (Assemblies, Reinforcement Systems).▪ Awards.▪ Trips.▪ Praise/Encouragement.▪ Invitations to participate on school sports teams.
Responsibility: <ul style="list-style-type: none">▪ Use polite language.▪ Be on time.▪ Come to class prepared to work and learn.▪ Complete and return homework assignments.▪ Demonstrate academic honesty. (Don't engage in plagiarism).▪ Wear appropriate clothing.▪ Practice cleanliness/personal hygiene.▪ Play safely on school property.▪ Report any injuries, problems or dangerous behaviour to yard duty teachers or to the office.▪ Obtain yard teacher's permission to enter the school through the designated doors during recesses.▪ Leave school promptly at dismissal.
Relationships: <ul style="list-style-type: none">▪ Practise being a good friend to everyone.▪ Help others and be kind to them.▪ Be aware of and respectful of the feelings of others.▪ Listen, without judgement, to what other people have to say.▪ Practise random acts of kindness and the demonstration of all four R's.

Consequences

When the need arises, the following steps will be taken to address student misbehaviour according to the Ministry of Education's Safe Schools Policy.

1. Advise student of rule broken.
2. Counsel student (which may include):
 - Warning and / or reprimand.
 - Apology (to offended student).
 - Practising correction of offence.
 - Loss of privileges.
 - Restitution, repair or replace.
3. Depending of the seriousness of the issue:
 - inform parents / police.
 - Refer to Special Services or other appropriate agency.
 - Suspension.

Please Note:

Physical, verbal, written and psychological abuse, bullying and discrimination on the basis of race, culture, religion, gender, language, disability, or any other attribute, is unacceptable, and the deliberate degradation of any individual, or Board property, is unacceptable.

I have read and discussed the code of behaviour with my child.

(Student Name)

(Parent Signature)